



WESTSIDE HIGH SCHOOL

Level Up: *RISE* to Your Potential

24-25 Lesson Plan

Teacher: Lee, Ural

Subject: Psychology

Week of: DATE 5/12- 5/16	Monday	Tuesday	Wed./Thurs.	Friday
TEKS	TEKS(6) Students will demonstrate their understanding of Social Psychology.	TEKS(6) Students will demonstrate their understanding of Social Psychology.	TEKS(6) Individual development. The student understands behavioral and social learning theories.	TEKS (5) Individual development. The student understands that development is a life-long process.
Learning Objective	SWBAT demonstrate an understanding of the principles of operant and classical conditioning and of social learning	SWBAT demonstrate an understanding of the principles of social learning	SWBAT Distinguish learning between psychologist Skinner and Chomsky and Language Acquisition.	SWBAT trace the influence of physical development on the individual
Higher Order Thinking Questions	Explain why the theory Foot-in-the-Door Phenomenon works.	Use two topics we have reviewed to explain why a person may resist leaving and abusive relationship.	Demonstrate the power of superordinate goals to facilitate cooperation in a real-life example and explain how it reduces prejudice.	Analyze the stage of Lifespan that is most fearful to you and give reasons for which stage is the most interesting.
Agenda	<ul style="list-style-type: none"> Peardeck Presentation 	<ul style="list-style-type: none"> Quiz Peardeck Presentation 	<ul style="list-style-type: none"> Test w/review 	<ul style="list-style-type: none"> Introduction Partner Discussions

Demonstration of Learning	Given a set of questions, students will identify and summarize Social Effects by correctly answering 4 of 5 questions.	Given a set of questions, students will identify and summarize prejudice by correctly answering 14 of 20 questions.	Given a set of questions, students will identify and summarize weeks lesson by correctly answering 20 of 25 questions.	Given a set of questions, students will identify and summarize Life-Span effects by correctly answering 4 of 5 questions.
Intervention & Extension	Sentence Stems ACES	Sentence Stems ACES	Sentence Stems ACES	Sentence Stems ACES
Resources	<ul style="list-style-type: none"> • HISD Canvas Slides 	<ul style="list-style-type: none"> • HISD Canvas Slides 	<ul style="list-style-type: none"> • HISD Canvas Slides 	<ul style="list-style-type: none"> • HISD Canvas Slides